

SENG KANG SECONDARY SCHOOL
ASSESSMENT INFORMATION 2025 (TERM 1)

Overview

This document provides detailed information on the 2025 Term 1 Weighted Assessments (WA) for students from Sec 1 to Sec 3, as well as the Term 1 Milestone Assessments (MA) for the Sec 4/5 in SKSS.

WA and MA in SKSS are designed to support students in tracking their learning progress while reinforcing curriculum goals. Each assessment is structured to cover essential content and develop key skills aligned with the learning expectations of each level.

Understanding the Table

Each cell in the table below will indicate the following:

- **Levels and Subjects:** Each section corresponds to a specific academic level (Sec 1 to Sec 5) and details the assessment information for various subjects.
- **Assessment Types:**
 - Written assessments (e.g., comprehension, essays, problem-solving tasks).
 - Practical or coursework-based assessments (e.g., design journals, digital art, research and investigation).
 - Oral and e-assessments (e.g., oral conversations, speech writing).
 - Alternative assessments (e.g. performance task completed over several weeks, to assess students' skills and knowledge in ways that a written assessment cannot sufficiently do)
- **Skills and Topics:** The topics assessed align closely with the MOE syllabus and focus on fundamental concepts and subject-specific skills.

For example:

Subject	G1	<i>What the info means</i>
Science	<ul style="list-style-type: none"> • Individual • Written • Laboratory Measurement / Procedures & Forces • In-class 	Candidates will individually attempt a written paper on the topic of "Laboratory Measurement / Procedures & Forces" in classroom setting.

ASSESSMENT INFORMATION 2025 (TERM 1)
SECONDARY 1

Subject		Common Curriculum		
Art		<ul style="list-style-type: none"> • Individual • Elaboration Drawing • Art Helps Us See in New Ways • In-class 		
Food & Consumer Education		<ul style="list-style-type: none"> • Individual • Written • Food and Kitchen Safety, Nutrients (Carbohydrates, Fats, Proteins) • In-class 		
Subject	G1	G2	G3	
English Language	<ul style="list-style-type: none"> • Individual • Written • Descriptive Essay • In-class 	<ul style="list-style-type: none"> • Individual • Written • Feature Article • In-class 	<ul style="list-style-type: none"> • Individual • Written • Feature Article • In-class 	
Maths	<ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Numbers), Chapter 2 (Four Operations) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Factors and Multiples), Chapter 2 (Real numbers) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Primes, Highest Common Factor and Lowest Common Multiple), Chapter 2 (Integers, Rational Numbers and Real Numbers) • In-class 	
Science	<ul style="list-style-type: none"> • Individual • Written • Laboratory Measurement / Procedures & Forces • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Scientific Endeavour) to Chapter 2.2 • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Scientific Endeavour) to Chapter 2.2 • In-class 	
MTL – Chinese Language	<ul style="list-style-type: none"> • Individual • Written • Comprehension & Hanyu Pinyin • In-class 	<ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class 	<ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class 	
MTL – Malay Language	<ul style="list-style-type: none"> • Individual • Written • Vocab & Comprehension • In-class 	<ul style="list-style-type: none"> • Individual • Written • Vocab & Comprehension • In-class 	<ul style="list-style-type: none"> • Individual • Written • Vocab & Comprehension • In-class 	
MTL –	<ul style="list-style-type: none"> • Individual 	<ul style="list-style-type: none"> • Individual 	<ul style="list-style-type: none"> • Individual 	

Tamil Language	<ul style="list-style-type: none"> • Oral Conversation & Reading • In-class 	<ul style="list-style-type: none"> • Written • Vocab, Comprehension & Cloze Passage • In-class 	<ul style="list-style-type: none"> • Written • Vocab, Comprehension & Cloze Passage • In-class
History	NA	<ul style="list-style-type: none"> • Individual • Alternative Assessment • Pre-Colonial Singapore • In-class 	<ul style="list-style-type: none"> • Individual • Alternative Assessment • Pre-Colonial Singapore • In-class
Geography	NA	<ul style="list-style-type: none"> • Individual • Alternative Assessment • Importance of Water • In-class 	<ul style="list-style-type: none"> • Individual • Alternative Assessment • Importance of Water • In-class
Literature in English	NA	<ul style="list-style-type: none"> • Individual • Written • Literary Devices & Poetry Analysis • In-class 	<ul style="list-style-type: none"> • Individual • Written • Literary Devices & Poetry Analysis • In-class

ASSESSMENT INFORMATION 2025 (TERM 1)
SECONDARY 2

Subject		Common Curriculum		
Art	<ul style="list-style-type: none"> • Individual • Digital Art: Editing • Art Helps Us See in New Ways • In-class 			
Food & Consumer Education	<ul style="list-style-type: none"> • Individual • Written • Cake-Making and the Functions of Ingredients in Cake • In-class 			
Subject	G1	G2	G3	
English Language	<ul style="list-style-type: none"> • Individual • Written • Descriptive Essay • In-class 	<ul style="list-style-type: none"> • Individual • Written • Formal Letter of Complaint • In-class 	<ul style="list-style-type: none"> • Individual • Written • Formal Letter of Complaint • In-class 	
Maths	<ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Triangles & Quadrilaterals), Chapter 2 (Linear Algebraic Expressions) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Linear Equations and Inequalities in One Variable), Chapter 2 (Linear Functions and Graphs) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Sec 2 Chapter 1 (Linear Graph and Simultaneous Linear Equation), Chapter 2 (Linear Inequality) • Sec 1 Chapter 4 (Basic Algebra and Algebraic Manipulation), 5 (Linear Equations) • In-class 	
Science	<ul style="list-style-type: none"> • Individual • Written • Water Pollution & Air Pollution • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 9 (Applications of Forces and Transfer of Energy), Chapter 10 (Transfer of Heat Energy and Its Effects) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 9 (Applications of Forces and Transfer of Energy), Chapter 10 (Transfer of Heat Energy and Its Effects) • In-class 	
MTL – Chinese Language	<ul style="list-style-type: none"> • Individual • Written • Comprehension & Hanyu Pinyin 	<ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class 	<ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class 	

	<ul style="list-style-type: none"> • In-class 		
MTL – Malay Language	<ul style="list-style-type: none"> • Individual • Written • Vocab & Comprehension • In-class 	<ul style="list-style-type: none"> • Individual • Written • Vocab & Comprehension • In-class 	<ul style="list-style-type: none"> • Individual • Written • Vocab & Comprehension • In-class
MTL – Tamil Language	<ul style="list-style-type: none"> • Individual • Oral Conversation & Reading • In-class 	<ul style="list-style-type: none"> • Individual • Written • Vocab, Comprehension & Cloze Passage • In-class 	<ul style="list-style-type: none"> • Individual • Written • Vocab, Comprehension & Cloze Passage • In-class
History	NA	<ul style="list-style-type: none"> • Individual • Alternative Assessment • Japanese Occupation • In-class 	<ul style="list-style-type: none"> • Individual • Alternative Assessment • Japanese Occupation • In-class
Geography	NA	<ul style="list-style-type: none"> • Individual • Alternative Assessment • Impact of Cities • In-class 	<ul style="list-style-type: none"> • Individual • Alternative Assessment • Impact of Cities • In-class
Literature in English	NA	<ul style="list-style-type: none"> • Individual • Alternative Assessment • Poetry Analysis & Reflection • In-class 	<ul style="list-style-type: none"> • Individual • Alternative Assessment • Poetry Analysis & Reflection • In-class

ASSESSMENT INFORMATION 2025 (TERM 1)
SECONDARY 3

Subject	G1	G2	G3
English Language	<ul style="list-style-type: none"> • Individual • e-Assessment • Speech Writing • In-class 	<ul style="list-style-type: none"> • Individual • Written • Argumentative Essay Writing • In-class 	<ul style="list-style-type: none"> • Individual • Written • Argumentative Essay Writing • In-class
Maths	<ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Indices) and Chapter 2 (Maps and Scales) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1.1 - 1.4 (Algebraic Manipulation), Chapter 2.1 and 2.2 only (Solving Quadratic Equations by Factorisation & Solving Quadratic Equations by Completing the Square) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1: Quadratic and Fractional Equations (exclude 1.4) • Chapter 2: Simultaneous and Linear Inequalities • Lower Sec Algebra • In-class
Additional Maths	NA	<ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Quadratic Functions), and Chapter 4 (Polynomials & Partial Fractions) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Quadratic Functions), and Chapter 4 (Polynomials & Partial Fractions) • In-class
Science Syllabus T	<ul style="list-style-type: none"> • Individual • Written • Energy, Power & Electricity • In-class 	NA	NA
Chemistry	NA	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • Chapters 1 & 2 • In-class
Science Chemistry	NA	<ul style="list-style-type: none"> • Individual • Written • Chapters 1 & 2.1 • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapters 1 & 2 • In-class

Physics	NA	NA	<ul style="list-style-type: none"> • Individual • Written • Physical Quantities, Units and Measurements, Kinematics, Dynamics I: Mass and Weight • In-class
Science Physics	NA	<ul style="list-style-type: none"> • Individual • Written • Physical Quantities, Units and Measurements, Kinematics • In-class 	<ul style="list-style-type: none"> • Individual • Written • Physical Quantities, Units and Measurements, Kinematics • In-class
Biology	NA	NA	<ul style="list-style-type: none"> • Individual • Written • Cell Structure & Organisation, Movement of Substances, Biological Molecules • In-class
Science Biology	NA	<ul style="list-style-type: none"> • Individual • Written • Cell Structure & Organisation; Movement of Substances, Unit 2.1 only • In-class 	<ul style="list-style-type: none"> • Individual • Written • Cell Structure & Organisation; Movement of Substances • In-class
Computer Applications	<ul style="list-style-type: none"> • Individual • Practical • Animation & Game-Making (SCRATCH) • In-class 	NA	NA
Elements of Business Skills	<ul style="list-style-type: none"> • Individual • Written • Chapters 1 & 2 • In-class 	NA	NA
Exercise & Sports Science	NA	NA	<ul style="list-style-type: none"> • Individual • Coursework

			<ul style="list-style-type: none"> • Performance Analysis • In-class
MTL – Chinese Language	<ul style="list-style-type: none"> • Individual • Comprehension & Hanyu Pinyin • In-class 	<ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class 	<ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class
MTL – Malay Language	<ul style="list-style-type: none"> • Individual • Written • Language & Comprehension • In-class 	<ul style="list-style-type: none"> • Individual • Written • Comprehension (MCQ & Open-Ended Questions) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Comprehension (MCQ & True/False Questions) • In-class
MTL – Tamil Language	<ul style="list-style-type: none"> • Individual • Oral Conversation & Reading • In-class 	<ul style="list-style-type: none"> • Individual • Written • Vocab, Comprehension & Cloze Passage • In-class 	<ul style="list-style-type: none"> • Individual • Written • Vocab, Comprehension & Cloze Passage • In-class
Social Studies	NA	<ul style="list-style-type: none"> • Individual • Written • Citizenship & Governance • In-class 	<ul style="list-style-type: none"> • Individual • Written • Citizenship & Governance • In-class
History	NA	NA	<ul style="list-style-type: none"> • Individual • Written • SBQ British Intervention in Malaya 1870 • In-class
(Humanities) History Elective	NA	<ul style="list-style-type: none"> • Individual • Written • Treaty of Versailles, League of Nations, & Rise of Hitler • In-class 	<ul style="list-style-type: none"> • Individual • Written • Treaty of Versailles, League of Nations, & Rise of Hitler • In-class
(Humanities) Geography Elective	NA	<ul style="list-style-type: none"> • Individual • Written • Topic 1: Relationship Between Humans and Nature, Sense of Place, Relationship Between Locations 	<ul style="list-style-type: none"> • Individual • Written • Topic 1: Relationship Between Humans and Nature, Sense of Place, Relationship Between Locations

		<ul style="list-style-type: none"> • In-class 	<ul style="list-style-type: none"> • In-class
(Humanities) Literature in English Elective	NA	NA	<ul style="list-style-type: none"> • Individual • Written • Unseen Poetry • In-class
Art	NA	<ul style="list-style-type: none"> • Individual • Mixed Medium Techniques • Art Helps Us See in New Ways • In-class 	<ul style="list-style-type: none"> • Individual • Mixed Medium Techniques • Art Helps Us See in New Ways • In-class
Design & Technology	<ul style="list-style-type: none"> • Individual • Coursework – Design Journal • Needs Analysis, Research & Ideation • In-class 	<ul style="list-style-type: none"> • Individual • Coursework – Design Journal • Needs Analysis, Research & Ideation • In-class 	<ul style="list-style-type: none"> • Individual • Coursework – Design Journal • Needs Analysis, Research & Ideation • In-class
Nutrition & Food Science	NA	<ul style="list-style-type: none"> • Individual • Written • Carbohydrates, and Reactions in Carbohydrates • In-class 	<ul style="list-style-type: none"> • Individual • Written • Carbohydrates, and Reactions in Carbohydrates • In-class

ASSESSMENT INFORMATION 2025 (TERM 1)
SECONDARY 4

Subject	GCE NT Subject Level	GCE NA Subject Level	GCE O Subject Level
English Language	<ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class 	<ul style="list-style-type: none"> • Individual • Written • Comprehension (P2 Sections A & B) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Comprehension (P2 Sections A & B) • In-class
Maths	<ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Fractional Equations), Chapter 2 (Graphs of Quadratic Functions), Lower Sec Topics (Numbers, Ratio, and Percentages) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Lower Sec & Sec 3 Trigonometry • Sec 4 Chapter 1 Applications of Trigonometry • Chapter 2 Arc length, Sector Area and Radian Measure • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Set Language and Notation), Chapter 2 (Probability), and N5 (Algebraic expressions and Formulae), Sec 3 Chapter 10 Area and Volume of Similar Triangles and Solids • In-class
Additional Maths	NA	<ul style="list-style-type: none"> • Individual • Written • Chapter 11.5 Trigonometric Identities and Equations (R-formulae) + Chapter 12 Differentiation • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 8 (Circles), Chapter 9 (Applications of Straight Line Graphs), Chapter 10 (Trigonometric Functions), Chapter 11 (Trigonometric Identities and Equations) • In-class
Science Syllabus T	<ul style="list-style-type: none"> • Individual • Written • Staying Healthy & Digestion • In-class 	NA	NA
Chemistry	NA	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • Chapters 6, 11, 12 and 14 • In-class

Science Chemistry	NA	<ul style="list-style-type: none"> • Individual • Written • Chapters 6, 9.3, 11, 12.1 • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapters 10, 11 and 12 • In-class
Physics	NA	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • General Wave Properties I: Introduction; General Wave Properties II; Sound; Electromagnetic Waves; Light • In-class
Science Physics	NA	<ul style="list-style-type: none"> • Individual • Written • General Wave Properties I: Introduction; General Wave Properties II; Sound; Electromagnetic Waves; Light • In-class 	<ul style="list-style-type: none"> • Individual • Written • General Wave Properties I: Introduction; General Wave Properties II; Sound; Electromagnetic Waves; Light • In-class
Biology	NA	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • Infectious Diseases, Nutrition & Transport in Plant • In-class
Science Biology	NA	<ul style="list-style-type: none"> • Individual • Written • Infectious Diseases, Nutrition & Transport in Plant, Unit 9.1 • In-class 	<ul style="list-style-type: none"> • Individual • Written • Infectious Diseases, Nutrition & Transport in Plant, Unit 9.1 & 9.2 • In-class
Computer Applications	<ul style="list-style-type: none"> • Individual • Practical • Spreadsheets (Excel) & Document Processing (Mail Merge) 	NA	NA

	<ul style="list-style-type: none"> • In-class 		
Elements of Business Skills	<ul style="list-style-type: none"> • Individual • Written • Pre-Coursework Assignment • In-class 	NA	NA
Exercise & Sports Science	NA	NA	<ul style="list-style-type: none"> • Individual • Coursework • Research • In-class
MTL – Chinese Language	<ul style="list-style-type: none"> • Individual • Comprehension • In-class 	<ul style="list-style-type: none"> • Individual • Comprehension • In-class 	<ul style="list-style-type: none"> • Individual • Essay Writing • In-class
MTL – Malay Language	<ul style="list-style-type: none"> • Individual • e-Assessment • Functional Writing - Response to a Blog • In-class 	<ul style="list-style-type: none"> • Individual • Comprehension (MCQ & Open-Ended Questions) • In-class 	<ul style="list-style-type: none"> • Individual • Essay Writing • In-class
MTL – Tamil Language	<ul style="list-style-type: none"> • Individual • Oral Conversation & Reading • In-class 	<ul style="list-style-type: none"> • Individual • E-mail Writing • In-class 	<ul style="list-style-type: none"> • Individual • E-mail Writing • In-class
Social Studies	NA	<ul style="list-style-type: none"> • Individual • Written • Chapter 7 (Socio-Economic Diversity); Chapter 8 (Drivers of Globalisation) • In-class 	<ul style="list-style-type: none"> • Individual • Written • Chapter 7 (Socio-Economic Diversity); Chapter 8 (Drivers of Globalisation) • In-class
History	NA	NA	<ul style="list-style-type: none"> • Individual • Written • WW2 in Asia Pacific; End of WW2; and Start of Cold War • In-class
(Humanities) History Elective	NA	<ul style="list-style-type: none"> • Individual • Written • End of WW2; and Start of Cold War • In-class 	<ul style="list-style-type: none"> • Individual • Written • End of WW2; Start of Cold War • In-class
(Humanities) Geography Elective	NA	<ul style="list-style-type: none"> • Individual • Written • Tectonics Topic 1.1 – 1.4 (Tectonics, 	<ul style="list-style-type: none"> • Individual • Written • Tectonics Topics 2 & 3 (Earthquakes

		<ul style="list-style-type: none"> Seafloor Spreading, Magnetic Striping, Land Formation) In-class 	<ul style="list-style-type: none"> and Volcanoes, Disaster Risk Management); Tourism Topic 1 (Tourism Activity) In-class
Full Literature	NA	<ul style="list-style-type: none"> Individual Written Unseen Poetry In-class 	NA
(Humanities) Literature in English Elective	NA	NA	<ul style="list-style-type: none"> Individual Written Unseen Poetry In-class
Art	NA	<ul style="list-style-type: none"> Individual Coursework Gathering & Investigation In-class 	<ul style="list-style-type: none"> Individual Coursework Gathering & Investigation In-class
Design & Technology	<ul style="list-style-type: none"> Individual Written Electronic & Mechanism In-class 	<ul style="list-style-type: none"> Individual Written Electronic & Mechanism In-class 	<ul style="list-style-type: none"> Individual Written Electronic, Mechanism & Structure In-class
Nutrition & Food Science	NA	<ul style="list-style-type: none"> Individual Coursework Research & Investigation Planning In-class 	<ul style="list-style-type: none"> Individual Coursework Research & Investigation Planning In-class

**ASSESSMENT INFORMATION 2025 (TERM 1)
SECONDARY 5**

Subject	GCE O Subject Level
English Language	<ul style="list-style-type: none"> • Individual • Written • Comprehension (P2 Sections A & B) • In-class
Maths	<ul style="list-style-type: none"> • Individual • Written • N1, N2, N3, N4, N8, N9 • In-class
Additional Maths	<ul style="list-style-type: none"> • Individual • Written • Chapter 5 (Exponential and Logarithmic Function), Chapter 6 (Binomial Theorem), Chapter 12 (Differentiation) • In-class
Science Chemistry	<ul style="list-style-type: none"> • Individual • Written • Chapters 6, 8 and 9 • In-class
Science Physics	<ul style="list-style-type: none"> • Individual • Written • Turning Effect of Forces; Sound & Light • In-class
Exercise & Sports Science	<ul style="list-style-type: none"> • Individual • Coursework • Research • In-class
MTL – Chinese Language	<ul style="list-style-type: none"> • Individual • Essay Writing • In-class
MTL – Malay Language	<ul style="list-style-type: none"> • Individual • Functional Writing - Response to Blog • In-class
MTL – Tamil Language	<ul style="list-style-type: none"> • Individual • Written • Email Writing • In-class
Social Studies	<ul style="list-style-type: none"> • Individual • Written • Chapter 7 (Socio- Economic Diversity); Chapter 10 (Cultural Impact of Globalisation) • In-class

(Humanities) History Elective	<ul style="list-style-type: none"> • Individual • Written • Japanese Militarism; and Cold War • In-class
(Humanities) Geography Elective	<ul style="list-style-type: none"> • Individual • Written • Tectonics Topics 2 & 3 (Earthquakes and Volcanoes, Disaster Risk Management); and Tourism Topic 1 (Tourism Activity) • In-class
Art	<ul style="list-style-type: none"> • Individual • Coursework • Gathering & Investigation • In-class
Design & Technology	<ul style="list-style-type: none"> • Individual • Written • Electronic, Mechanism & Structure • In-class
Nutrition & Food Science	<ul style="list-style-type: none"> • Individual • Coursework • Research & Investigation Planning • In-class

END OF ASSESSMENT INFORMATION 2025 (TERM 1)